
AURORA PUBLIC SCHOOLS

APS Code: IKC/IKD/IKAF

Adopted March 1977

Revised April 1977

Recoded January 1996

Revised September 2007

Reviewed July 2015

Reviewed October 2018

CLASS RANKINGS/GRADE-POINT AVERAGES/WEIGHTED GRADES

The Superintendent of Schools shall establish a procedure for the calculation of grade-point averages and rank-in-class of students which shall be utilized for determining academic honors and college entrance reporting.

The Board of Education believes that all high school students should pursue the most challenging and rigorous course of instruction which their individual skills and abilities will allow them to master. At the same time, the Board of Education believes that students who are engaged in the most demanding course work offered in the curriculum should be recognized in a manner which makes them highly competitive with their peers for admission to selective colleges and universities, and for scholarships and financial aid.

Therefore, the Board of Education directs the Superintendent of Schools to establish a written standard to determine which courses would offer students the opportunity to earn a weighted grade. Courses in any content area that meet or exceed that standard may, but will not be required to, offer weighted grades.

Issued April 1998**Revised February 2004****Revised September 2007****Revised October 2012****Revised March 2015****Revised April 2015****Reviewed July 2015****Reviewed October 2018****Revised June 2023**

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Grade-point averages and rank-in-class shall be calculated at the end of each quarter on a cumulative basis.

Students who are currently enrolled as full-time Aurora Public Schools students shall have an APS grade-point average, class rank, and may be eligible for Aurora Public Schools academic recognitions.

A grade-point average is computed as follows.

Weighted Grades			
Grade	Regular	Honors	IB/AP/CE
A	4.0	4.5	5.0
B	3.0	3.5	4.0
C	2.0	2.5	3.0
D	1.0	1.0	1.0
F	0	0	0

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Beginning with the 2007-08 school year, weighted grades will be included in the calculation of grade-point averages.

The chief academic officer shall establish a written standard describing the content, rigor, level of expectations for student performance, and the like, for courses which will offer students the opportunity to earn weighted grades. Generally, courses designated as International Baccalaureate, advanced placement, and honors will be so designated. However, courses in all content areas may also be considered. Additionally, postsecondary courses that are college level typically carry a weighted grade.

Grades for any non-credit courses, such as audited courses, are not to be calculated into the grade-point average. In addition, non-credit courses shall not count towards the student's graduation requirements.

Grades and credit for credited courses for educational programs, such as extended instructional opportunities/programs, advanced placement courses, postsecondary educational opportunities, etc.- which have been approved by the district, shall be included in the grade-point average and shall be accepted toward graduation requirements.

Senior grades will be submitted at least five calendar days prior to graduation.

When a student enters the comprehensive high school from an alternative setting or from a country other than the United States, grade-point average and rank-in-class shall be computed only from the time the student enrolls in the comprehensive high school.

Certain courses, as determined by the Division of Equity in Learning, will be designated as pass/fail courses and will receive a grade of S (Satisfactory) or U (Unsatisfactory). The grade in

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a pass/fail course shall not be counted in the grade-point average, but the credit shall count toward graduation requirements if the course was completed with a grade of S.

Grades WP, ME, I, AND AU shall not be computed into grade-point averages. Grade WF shall be computed into a grade-point average as zero.

With the permission of the principal/designee, students may take a course a second time and may choose to either expunge the original course from their transcripts or keep both courses, one counting toward the subject area credit and the other counting as an elective credit. Identified students in English Language Acquisition courses may repeat ELD 1 Literacy one time for language arts graduation credit.

Academic Honors

Academic honors shall be determined by the calculated grade-point average at the end of the first semester of the graduating year. The grade-point average shall be determined by dividing the total points earned for all grades by the total number of credits, computed to the nearest one hundredth of a point.

At the spring commencement, those students who have achieved a grade-point average of 3.5 or higher shall receive academic honors. Those students who have achieved a grade point average of 3.75 or higher shall receive academic high honors. Students with the top ten highest grade-point averages in the graduating class shall receive academic highest honors. A valedictorian and salutatorian shall be named. More than one student may be named as valedictorian and salutatorian if grade-point averages are identical.

At commencement ceremonies, seniors who have earned academic and other recognitions shall

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be distinguished by wearing various colored cords as determined by the Division of Equity in Learning. A list of cord colors shall be posted on the Division of Equity in Learning website.

A student shall have earned a minimum of nine credits from Aurora Public Schools computed into the final grade-point average to be considered for academic honors. Exceptions to the nine credit requirement may be made by the Superintendent or designee. Honors will be based on a student's total academic performance.

Although a student with less than nine credits in Aurora Public Schools may not be considered for academic honors, grades earned from a high school outside Aurora Public Schools may be utilized when computing the student's grade-point average.

CROSS REFERENCE: IHBG, Home Schooling